

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
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MINUTES OF
The Academic Senate
Tuesday, April 23, 2002
UU220, 3:00 to 5:00 pm

- I. Minutes: None.
- II. Communications and Announcements: (Menon) It was requested that the discussion on the proposed new degree program for Doctor of Education in Educational Leadership consist of a more even debate. Discussion will alternate between those speaking in support of and against the resolution. The members of the UCTE team will be allowed to respond as needed to either side of the argument. Senator Lewis will provide the closing summary for the con side of the debate and Dean Konopak will provide the closing summary for the pro side.
- III. Reports:
- A. Academic Senate Chair: None.
 - B. President's Office: (Howard-Greene) President Baker has followed the debate over the Ed.D. proposal with great interest and offers encouragement to the Academic Senate to take the time to weigh all the facts and data before making a final decision.
 - C. Provost's Office: None.
 - D. Statewide Senators: None.
 - E. CFA Campus President: None.
 - F. ASI Representatives: None.
 - G. Other: None.
- IV. Consent Agenda: None.
- V. Business Items:
- A. **Resolution on Proposed New Degree Program for Doctor of Education in Educational Leadership:** Hannings, Chair of the Academic Senate Curriculum Committee and Konopak, Dean for UCTE, continuation of second reading. This resolution concerns the proposal for a joint Doctor of Education in Education Leadership degree with the University of California Santa Barbara. Speakers accompanying Dean Konopak included Dr. Julian Crocker, from the Office of the San Luis Obispo County Superintendent of Schools, Dr. Rita King and Dr. Kenneth Palmer, both faculty from UCTE.

The following were comments made for the CON side:

- If the purpose of the Ed.D. is not to increase salary then what is the motivation that will sustain this program.
- Not convinced that there is value in an Ed.D. degree when a PhD is available.
- Concerns: the latest funding report provided is barely in balance, no need for such degrees, plus the idea that this degree is based on CSU Fresno's model for Ed.D., which is weak instead of Stanford's, which is ranked very high.
- The proposed Ed.D. degree does not address California's most urgent need, which is the need for more effective K-12 education in math and science; instead, this program prepares doctors in administrative leadership.

- If this program is not approved Cal Poly will send a message that we want a program of quality.

The following were comments made for the PRO side:

- Some school districts have only fairly small stipends for those administrators with an Ed.D. and career progression is not the primary motivator, but rather it is a better preparation for leadership to address the challenges facing K-12.
- Senate should support Ed.D. because: it has a chance to be a cost effective program, due to the money set aside specifically for this joint program, it's appropriate for Cal Poly as the University to provide these degrees, and UCSB would be reluctant to associate themselves with any program of poor quality or to jeopardize their top 5 ranking in the state.
- Provost Zinggs reiterated that if this program is approved, it would not leave his desk unless he is convinced that is a self-funded program and meets the necessary criteria.
- This degree is for education leaders and practitioners. Effective school organizations have a component of enlightened leadership with effective organizational skills. This degree does not create more administrative positions as implied by some con proponents.
- This program will have options on delivery methods such as distance learning and different locations, much as it is done with other programs with students working full-time.

Closing comments by Senator Lewis: There are many red flags in this proposal which include the following: discrepancy of figures on finance and the quality of a doctoral program that can be completed in just 3 years while working full-time. Even CSU Fresno has increased their Ed.D. program to a 4-year program. The Academic Senate should defeat this proposal because that will cause it to come back later as a better program proposal, i.e. a 5-year program.

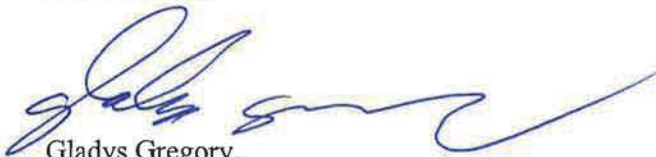
Closing comments by Dean Konopak: There are many challenges in the K-12 population and teachers. The CSU and UC systems have negotiated a way to provide a joint program. UCSB is rated very highly among institutions of higher education and has worked with Cal Poly very well to provide a good program. Gap funding is available. Periodic evaluations will look at the quality of the program along the way and will be modified as needed. The difference between an Ed.D. degree and a Masters degree is that the Ed.D. is courses are more in depth.

M/S/P the resolution was adopted as presented by a vote of 28 to 15.

VI. Discussion Item(s): None.

VII. Meeting recessed until next Tuesday at 3:00 pm.

Submitted by,



Gladys Gregory,
Academic Senate